



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 41 / MSAD 41

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100		47	65	0	47	39	14	55	2
	2009-2010	55	55	100		65	73	7	58	33	2	55	0
Female	2008-2009	20	20	100		60	70	0	60	20	20		
	2009-2010	30	30	100		70	76	13	57	27	3		
Male	2008-2009	37	37	100		41	60	0	41	49	11		
	2009-2010	25	25	100		60	69	0	60	40	0		
Caucasian/White	2008-2009	56	56	100		46	66	0	46	39	14		
	2009-2010	51	51	100		67	74	6	61	31	2		
African American/Black	2008-2009	1	1				42						
	2009-2010	2	2				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	34	34	100		50	53	0	50	35	15		
	2009-2010	34	34	100		65	62	9	56	35	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		33	36	0	33	50	17		
	2009-2010	10	10	100		30	38	0	30	60	10		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	55	96		53	71	2	51	27	20	54	1
	2009-2010	59	58	98		40	67	2	38	36	24	56	2
Female	2008-2009	25	25	100		64	75	4	60	16	20		
	2009-2010	22	21	95		38	71	0	38	48	14		
Male	2008-2009	32	30	94		43	67	0	43	37	20		
	2009-2010	37	37	100		41	63	3	38	30	30		
Caucasian/White	2008-2009	56	54	96		52	71	2	50	28	20		
	2009-2010	58	57	98		40	68	2	39	35	25		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	35	35	100		54	60	3	51	26	20		
	2009-2010	34	33	97		42	56	0	42	36	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94		6	43	0	6	50	44		
	2009-2010	14	14	100		29	34	0	29	43	29		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100		50	67	0	50	44	6	48	0
	2009-2010	66	62	94		56	72	8	48	31	13	61	1
Female	2008-2009	24	24	100		58	70	0	58	33	8		
	2009-2010	30	30	100		70	78	13	57	20	10		
Male	2008-2009	24	24	100		42	64	0	42	54	4		
	2009-2010	36	32	89		44	67	3	41	41	16		
Caucasian/White	2008-2009	45	45	100		51	67	0	51	42	7		
	2009-2010	64	60	94		58	73	8	50	30	12		
African American/Black	2008-2009	3	3				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	35	35	100		43	53	0	43	51	6		
	2009-2010	39	36	92		56	62	14	42	33	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		0	31	0	0	73	27		
	2009-2010	17	15	88		13	36	0	13	53	33		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 41 / MSAD 41
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	49	98		65	71	2	63	29	6	47	2
	2009-2010	50	47	94		53	68	9	45	43	4	47	0
Female	2008-2009	21	20	95		70	76	5	65	25	5		
	2009-2010	28	26	93		62	74	12	50	38	0		
Male	2008-2009	29	29	100		62	66	0	62	31	7		
	2009-2010	22	21	95		43	63	5	38	48	10		
Caucasian/White	2008-2009	48	47	98		68	71	2	66	28	4		
	2009-2010	46	43	93		56	69	9	47	40	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	4	4				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	34	33	97		67	58	3	64	30	3		
	2009-2010	33	31	94		45	56	6	39	48	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		40	33	10	30	50	10		
	2009-2010	10	7				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 41 / MSAD 41
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	50	98		72	78	4	68	14	14	49	1
	2009-2010	50	49	98		63	69	8	55	33	4	47	2
Female	2008-2009	25	25	100		88	84	0	88	8	4		
	2009-2010	23	22	96		59	76	5	55	41	0		
Male	2008-2009	26	25	96		56	73	8	48	20	24		
	2009-2010	27	27	100		67	62	11	56	26	7		
Caucasian/White	2008-2009	47	47	100		72	79	4	68	15	13		
	2009-2010	49	48	98		63	69	8	54	33	4		
African American/Black	2008-2009	3	2				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	28	28	100		64	67	4	61	18	18		
	2009-2010	32	31	97		71	57	3	68	26	3		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		11	39	0	11	22	67		
	2009-2010	10	10	100		40	28	10	30	50	10		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	52	96		54	71	8	46	21	25	51	1
	2009-2010	50	49	98		39	68	0	39	49	12	48	1
Female	2008-2009	28	27	96		56	77	11	44	26	19		
	2009-2010	26	25	96		40	76	0	40	56	4		
Male	2008-2009	26	25	96		52	66	4	48	16	32		
	2009-2010	24	24	100		38	61	0	38	42	21		
Caucasian/White	2008-2009	53	51	96		55	72	8	47	22	24		
	2009-2010	46	45	98		40	69	0	40	51	9		
African American/Black	2008-2009	1	1				51						
	2009-2010	3	3				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	24	22	92		50	56	0	50	23	27		
	2009-2010	25	25	100		28	56	0	28	56	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94		13	29	0	13	13	75		
	2009-2010	9	9				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	46	87		35	49	2	33	28	37	46	0
	2009-2010	63	50	79		24	47	4	20	32	44	50	0
Female	2008-2009	23	22	96		50	53	0	50	18	32		
	2009-2010	30	22	73		23	49	0	23	32	45		
Male	2008-2009	30	24	80		21	46	4	17	38	42		
	2009-2010	33	28	85		25	46	7	18	32	43		
Caucasian/White	2008-2009	52	46	88		35	50	2	33	28	37		
	2009-2010	59	47	80		23	48	2	21	32	45		
African American/Black	2008-2009	1	0				26						
	2009-2010	3	2				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	21	16	76		25	34	0	25	31	44		
	2009-2010	29	21	72		10	31	0	10	29	62		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	11	73		0	16	0	0	9	91		
	2009-2010	18	11	61		0	16	0	0	9	91		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100		42	70	9	33	47	11	55	2
	2009-2010	55	52	95		50	62	8	42	35	15	52	0
Female	2008-2009	20	20	100		35	68	0	35	55	10		
	2009-2010	30	29	97		48	61	10	38	34	17		
Male	2008-2009	37	37	100		46	71	14	32	43	11		
	2009-2010	25	23	92		52	63	4	48	35	13		
Caucasian/White	2008-2009	56	56	100		43	71	9	34	46	11		
	2009-2010	51	49	96		49	63	8	41	35	16		
African American/Black	2008-2009	1	1				45						
	2009-2010	2	1				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	34	34	100		44	58	9	35	44	12		
	2009-2010	34	31	91		52	50	6	45	32	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		33	46	25	8	25	42		
	2009-2010	10	10	100		40	33	0	40	30	30		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 41 / MSAD 41
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	55	96		49	66	4	45	33	18	54	1
	2009-2010	59	58	98		36	62	3	33	31	33	56	2
Female	2008-2009	25	25	100		60	66	8	52	32	8		
	2009-2010	22	21	95		29	62	0	29	29	43		
Male	2008-2009	32	30	94		40	67	0	40	33	27		
	2009-2010	37	37	100		41	63	5	35	32	27		
Caucasian/White	2008-2009	56	54	96		48	67	4	44	33	19		
	2009-2010	58	57	98		37	63	4	33	32	32		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	35	35	100		46	54	6	40	31	23		
	2009-2010	34	33	97		36	50	6	30	36	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94		13	41	0	13	44	44		
	2009-2010	14	14	100		29	36	14	14	43	29		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100		50	66	10	40	35	15	48	0
	2009-2010	66	64	97		53	64	8	45	14	33	63	1
Female	2008-2009	24	24	100		54	65	17	38	29	17		
	2009-2010	30	30	100		70	64	13	57	13	17		
Male	2008-2009	24	24	100		46	66	4	42	42	13		
	2009-2010	36	34	94		38	64	3	35	15	47		
Caucasian/White	2008-2009	45	45	100		51	67	11	40	33	16		
	2009-2010	64	62	97		55	65	8	47	13	32		
African American/Black	2008-2009	3	3				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	35	35	100		46	53	9	37	37	17		
	2009-2010	39	37	95		57	51	11	46	8	35		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		18	38	0	18	27	55		
	2009-2010	17	17	100		18	34	0	18	18	65		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	49	98		29	54	6	22	51	20	48	1
	2009-2010	50	49	98		49	63	12	37	31	20	49	0
Female	2008-2009	21	20	95		20	52	5	15	60	20		
	2009-2010	28	27	96		52	62	19	33	30	19		
Male	2008-2009	29	29	100		34	56	7	28	45	21		
	2009-2010	22	22	100		45	63	5	41	32	23		
Caucasian/White	2008-2009	48	47	98		30	55	6	23	51	19		
	2009-2010	46	45	98		51	64	13	38	31	18		
African American/Black	2008-2009	0	0				31						
	2009-2010	4	4				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	34	33	97		30	40	3	27	45	24		
	2009-2010	33	33	100		36	49	6	30	36	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		10	26	10	0	50	40		
	2009-2010	10	9				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	50	98		30	57	4	26	40	30	49	1
	2009-2010	50	49	98		49	60	10	39	20	31	48	1
Female	2008-2009	25	25	100		24	59	0	24	52	24		
	2009-2010	23	22	96		32	59	9	23	27	41		
Male	2008-2009	26	25	96		36	56	8	28	28	36		
	2009-2010	27	27	100		63	61	11	52	15	22		
Caucasian/White	2008-2009	47	47	100		32	58	4	28	40	28		
	2009-2010	49	48	98		48	61	10	38	21	31		
African American/Black	2008-2009	3	2				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	28	28	100		29	42	4	25	36	36		
	2009-2010	32	31	97		45	46	6	39	19	35		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		0	23	0	0	11	89		
	2009-2010	10	10	100		20	25	10	10	10	70		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	52	96		31	52	2	29	31	38	51	1
	2009-2010	50	49	98		37	60	2	35	31	33	48	1
Female	2008-2009	28	27	96		26	54	0	26	44	30		
	2009-2010	26	25	96		28	60	0	28	44	28		
Male	2008-2009	26	25	96		36	51	4	32	16	48		
	2009-2010	24	24	100		46	59	4	42	17	38		
Caucasian/White	2008-2009	53	51	96		31	53	2	29	31	37		
	2009-2010	46	45	98		38	60	2	36	33	29		
African American/Black	2008-2009	1	1				31						
	2009-2010	3	3				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	24	22	92		32	36	5	27	18	50		
	2009-2010	25	25	100		40	45	0	40	32	28		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94		6	18	6	0	6	88		
	2009-2010	9	9				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	51	96		12	42	0	12	39	49	51	0
	2009-2010	63	50	79		24	45	0	24	36	40	50	0
Female	2008-2009	23	22	96		14	41	0	14	41	45		
	2009-2010	30	22	73		14	43	0	14	41	45		
Male	2008-2009	30	29	97		10	43	0	10	38	52		
	2009-2010	33	28	85		32	47	0	32	32	36		
Caucasian/White	2008-2009	52	50	96		12	43	0	12	40	48		
	2009-2010	59	47	80		23	46	0	23	38	38		
African American/Black	2008-2009	1	1				16						
	2009-2010	3	2				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	21	20	95		15	26	0	15	25	60		
	2009-2010	29	21	72		19	28	0	19	33	48		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	13	87		0	12	0	0	15	85		
	2009-2010	18	11	61		9	14	0	9	18	73		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: Elementary



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		56	71		99	99		49	63		93	95
Caucasian/White		99	99		56	71		99	99		49	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		54	60		99	99		51	50			
Students with Disabilities		*	97		23	36		100	97		30	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		54	69		99	99		45	61		93	95
Caucasian/White		99	99		55	69		99	99		46	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		53	56		100	99		41	47			
Students with Disabilities		*	98		14	28		*	98		9	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 41 / MSAD 41
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		81	96		29	48		81	96		17	43		79	80
Caucasian/White		81	96		28	49		81	96		17	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		16	32		*	94		17	27			
Students with Disabilities		*	92		0	16		*	91		4	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	22	12	5	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	6
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	14.01	14.71	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 41 / MSAD 41



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	95	93	96	93
Students with Disabilities	86	77	89	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	2	36	38	25	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	40	48	13	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 41 / MSAD 41



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	95	93	96	92
Students with Disabilities	86	92	89	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	34	32	34	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	2	35	29	33	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met